

SURVEY OF GRADUATING STUDENTS

Department: _____ Program/Degree: _____

Annual/semester: _____ Session: _____ Date of Survey conducted: _____

Encircle your preference

Sr. No.	Statements	Poor	Fair	Good	Very Good	Excellent
1	Courses in the program were well structured	1	2	3	4	5
2	The program effectively enhanced team working abilities	1	2	3	4	5
3	The program effectively developed analytical and problem solving skills	1	2	3	4	5
4	The program effectively developed independent thinking	1	2	3	4	5
5	The program effectively developed communication skills	1	2	3	4	5
6	The program effectively developed planning/ organizational skills	1	2	3	4	5
7	The program effectively developed writing skills	1	2	3	4	5
8	The program effectively developed team working abilities	1	2	3	4	5
9	The program effectively developed leadership skills	1	2	3	4	5
10	The program provided opportunities for community services/civic engagements	1	2	3	4	5
11	The program promoted moral values	1	2	3	4	5
12	Contents of curriculum are updated to meet program objectives	1	2	3	4	5
13	The objectives of the program have been fully achieved	1	2	3	4	5
14	Faculty was competent to meet the program objectives	1	2	3	4	5
15	The program offering Department/ Faculty effectively supported learning	1	2	3	4	5
16	Other Departments involved in this program had adequate facilities to meet the program objectives	1	2	3	4	5
17	Environment was conducive to learning	1	2	3	4	5
18	The program enable you to practice/run business/work independently	1	2	3	4	5
19	The program comprised co-curricular and extra-curricular activities	1	2	3	4	5
20	Scholarships/grants were available to students in case of hardship	1	2	3	4	5
21	Services provided by Institute administration personnel	1	2	3	4	5
22	Quality of teaching was up to mark	1	2	3	4	5
23	Level of satisfaction with examination system	1	2	3	4	5
24	Cafeteria facilities were adequate	1	2	3	4	5
25	Standard of food served at Institute	1	2	3	4	5
26	Availability of Information Technology (I.T.) resources	1	2	3	4	5
27	Availability of library/ electronic research/web resources	1	2	3	4	5

